



# Welcome to 5th grade!

Howard Driggs Elementary  
Mr. Glime

# About me:

- Grew up in Wisconsin (Packers)
- Montana State Univ., Westminster College- MED
- Endorsements: STEM, ESL
- My family
- Outdoor adventures and travel
- Paragliding, skiing, general fitness
- 5th grade teacher



# Philosophy and Practice

- I am on your side
  - I want you to be on my side
  - We have a common goal
  - Coach
- 
- DO NOT wait to contact me
  - Problems/Concerns= Communicate
  - [jjglime@graniteschools.org](mailto:jjglime@graniteschools.org)
  - [www.bloomz.net](http://www.bloomz.net)

together everyone  
**TEAM**  
achieves more



# Philosophy and Practice

- You don't need to be a MATH teacher
- You have a job, I have a job
  
- If you are HAVING to teach= problem
- School= Learning
- Home= Practicing

Problems? Contact me.

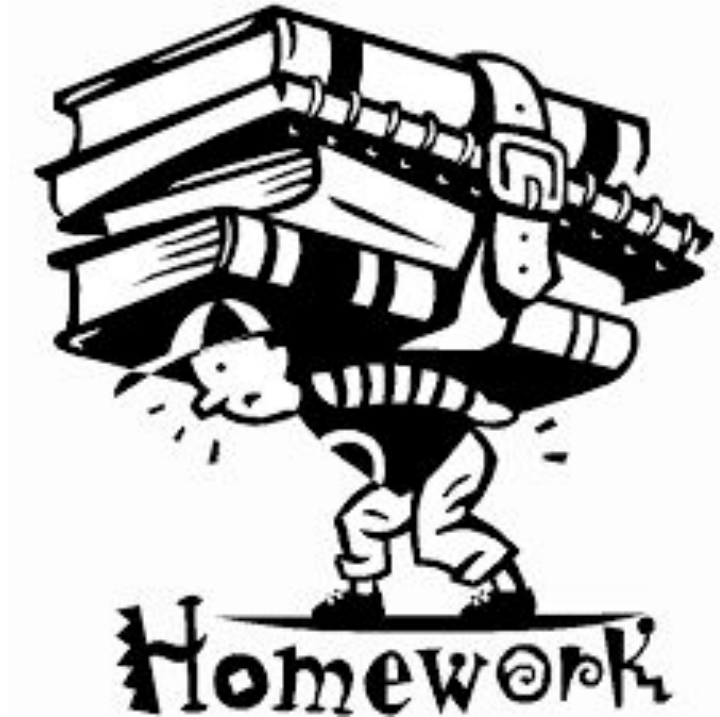


# Philosophy and Practice

- ONE hour (unless you want more)
- School work, not finished
- Write me a note/ grade adjustment
- 'Homework' not graded

\*Reading minutes

\*\*Multiplication facts



# Philosophy and Practice

- Celebrate the process
- Build good habits
- Celebrate the challenge
- Growth mindset
- “I don’t know,” is powerful.



# 5th Grade: Big Expectations

- 1) Polite- EASY
- 2) “I have a job to do.” HARDER
- 3) Don’t nod and say, “I get it”- if you don’t. HARDEST

=A years worth of growth.



# Philosophy and Practice

\*Happy

\*Polite

\*Safe

\*Mindfulness



**Problem? Contact me.**

(I say this, but parents don't always agree.)





# Proficiency Based Grading/Learning

## Part 1:

- No letter grades this year.
- 4-1 will correlate to A,B,C,N



## Part 2:

- Proficiency Based Grading
- All subjects



<b>4</b> Advanced Understanding of the Standard	You add your own ideas, perspective, and style into what you do. You are confident and are reaching for the next level of proficiency.	
<b>3</b> Meets the Standard	You consistently meet the target proficiency level, and you are ready to move on.	
<b>2</b> Approaches the Standard	You can meet the target proficiency level in familiar tasks and situations. You know what to do to meet the target proficiency level, but you need extra help.	
<b>1</b> Does not Meet the Standard	You know what the target proficiency level is, but you are confused and probably frustrated. You need some help to get started. You miss opportunities to demonstrate what you can do because you are often distracted, not participating, or absent.	

Class Website and Email:

<http://mrglime6.weebly.com/>

<https://classroom.google.com/u/0/c/MTI2ODk1MDMwOTYx>

[jjglime@graniteschools.org](mailto:jjglime@graniteschools.org)